

DISEASE REPORT REQUIREMENTS

Health Education

Disease Topics

Common Cold	Impetigo/Ringworm	Arthritis
Influenza/SARS	Chicken Pox/Shingles	Osteoporosis
Pneumonia	Small Pox	Alzheimers
Mononucleosis	Anthrax	Parkinson Disease
Strep Throat/Rheumatic Fever	Foodborne Diseases (Salmonella/Botulism/Cholera)	Diabetes
Tuberculosis	Meningitis	Hodgkin's Disease
Tetanus	Hepatitis	Lung Cancer
Rabies	Heart Attack	Colon Rectal Cancer
Lyme Disease	Hypertension	Breast Cancer
West Nile	Stroke	Skin Cancer
Mad Cow	Emphysema	Leukemia

Disease Report Worksheet (40 points)

- 1) **Sources:** Minimum of three sources. No more than two from the same source-type, for example: one news magazine article, two Internet sites. Each source must be evaluated according to criteria on the worksheet.
- 2) **Presentation Method:** Method of presentation must be determined by worksheet due date (PowerPoint, lecture, video, game, etc), although the project itself will not be due until the presentation date.
- 3) **Outline:** Outline will include specific information to be used in presentation:
 1. Definition
 2. History of the disease (if applicable)
 3. Cause(s)
 4. Symptoms
 5. Treatment/Cure
 6. Prevention
 7. Other miscellaneous information

Presentation (60 points)

- 1) **Purpose:** Your purpose is to inform your audience. *What information would you want to share with others regarding this disease? How can you help them understand it?*
- 2) **Body of Presentation:** Your presentation should include important information from your outline and worksheet.
- 3) **Visual Aid:** Each presentation must include use of a visual aid such as: charts, posters, pictures, overheads, handouts, PowerPoint, etc. The aid should capture the attention of your audience and help your audience remember the information more easily.
- 4) **Question/Answer Time:** The presentations will end with a question/answer time in which students and the teacher may ask the presenter questions about the topic. Presenters will be graded on their ability to answer these questions.
- 5) **Time:** Each presentation will be between 5-8 minutes (Q & A time included).

PRESENTATION DATES WILL VARY

The Rules

- Reading:** Your presentation should focus on interactive speaking and listening, not reading by the speaker or the audience. Reading text ruins a presentation.
- Graphics:** If doing a PowerPoint, keep fancy slide transitions and sound effects out, or at least minimal. Don't over-do the graphics...use them when appropriate and be sure they relate to your topic.
- Text:** On posters, PowerPoints, brochures, etc. avoid paragraphs and complete sentences. Don't use your slides, poster or brochure as speaker's notes or to simply project an outline of your presentation. With PowerPoint, limit your slides to five lines of text and use words and phrases to make your points.
- Font:** Whether a poster, PowerPoint or other type of visual aid, be sure the font size is adequate to be read from a distance. The entire class should be able to read the information.
- Technology:** If using technology, check and recheck to be sure it is working the way you want it to. If it is a PowerPoint presentation, it is your responsibility to make sure the teacher receives it on time.

The Grade

- Organization** Presenter and presentation demonstrates organization- completed on time, notes are prepared in advance, and presenter demonstrates knowledge of the material and that preparation time was used wisely. Work time in class was used productively.
- Knowledge of Topic** Presenter demonstrates clear knowledge of their topic and is able to answer questions immediately following their presentation, specific to their topic.
- Graphics & Text** Presentation includes a visual aid which assists directly in the presentation and is specific to the topic. PowerPoint follows guidelines listed under "*The Rules*" (i.e. useful graphics and limited text used). Brochures, handouts, posters should follow the same guidelines.
- Content, Citations & Research** Presentation includes only factual information which can be verified through citations and can be found from more than one source. All required topics are covered (see seven outline requirements listed on first page. Sources of information are properly cited so the audience can determine credibility.
- Presentation** Presentation follows guidelines listed under "*The Rules*". Presenter does not read from the slides or note cards. Information is presented in a clear manner. In the event of technology failure the presenter demonstrates preparedness by continuing with presentation despite the problems.
- Time** Presentation is 5-8 minutes in length.